

102 Course Goals

By the end of English 102, students should be able to do the following:

- Build on and extend the abilities gained in English 101
 - Analyze how language and rhetorical choices vary across texts and different institutional, historical, cultural, and/or public contexts
 - Demonstrate their rhetorical flexibility within and beyond academic writing
 - Revise to improve their own writing and develop flexible strategies for drafting, reviewing, revising, rewriting, rereading, and editing
- Use writing and reading for inquiry, thinking, learning, and communicating
 - Work with demanding readings and learn to interpret and evaluate these readings
 - Use writing as a problem-solving process that fosters the discovery, analysis, and synthesis of new ideas
 - Analyze and synthesize multiple points of view so as to understand that multiple perspectives on an idea are in operation at the same time
- Write in ways appropriate to multiple rhetorical contexts (academic or disciplinary, professional, public)
 - Recognize and critically evaluate how a writer's choices (content, organization, format, rhetorical moves, style, grammar, etc.) reflect and represent multiple cultural and/or historical perspectives
 - Engage in collaborative work at a variety of levels (research, inventions, writing, presentations, etc.) to prepare students for team/group situations, communication in the workplace, and lifelong learning
- Engage in a variety of research methods to study and explore topics
 - Propose, plan and complete research projects using methods appropriate to the writing task
 - Effectively integrate a variety of appropriate sources into their writings
 - Learn and use at least one system of documentation responsibly